

Newsletter

Friday 18th July 2025 Issue 38



SCHOOLS OUT FOR SUMMER

Dear Parent/Carers,

Well, here we are, our final newsletter of 2024-25. How quickly time flies when you are having fun! We have certainly tried to provide as many uplifting moments as possible throughout the year, as well as ensuring the best day-to-day education for all our young people. Our staff have worked tirelessly, our students, for the most part, have too. What I know for definite, is that we will all be ready for a rest at 12.30pm on Tuesday.

What better way to lift spirits than collectively sharing in others success. This week, we have welcomed over 600 of you to our House Assemblies, which is just amazing. I cannot thank you all enough for finding the time to come and share in the celebrations with us. The look on so many of the young people's faces when they saw you sitting there was priceless. For our first year of doing these, we are proud with what we have introduced and achieved this week; it really has been a collective effort from all involved. There were lots of very happy faces at the end. I am sure there will be a few tweaks ready for next year, but no need to be thinking about that just yet, we have one and a half days to enjoy.

We will be uploading photos of the assemblies for you all to access very soon; if you don't wish for your young person to be included, can you please email a.hutchinson@passmoresacademy.com to opt out.

May I take this opportunity of thanking you all for your support throughout the year. We are looking forward to what 2025-26 brings, but for now school (is ever so nearly) out for summer!.

Natalie Christie
Principal of Passmores Academy

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TOP PASSMORES POINTS ACHIEVERS

11th to 17th July 2025

Hartgrove, Charis	Year 7	42
Batchelor, Stanley	Year 7	38
Sooka, Rayane	Year 7	36
Smith, Luke	Year 7	33
Owen, Amelie	Year 7	31
Wheatley, Emily	Year 7	30
Last, Charlotte	Year 7	28
Maylen, James	Year 7	28
Adesina, Daniel	Year 7	27

Brandle, Aiden	Year 8	51
Hills, Ella	Year 8	44
Golding, Faye	Year 8	35
Klarzak, Leon	Year 8	33
Staples, Macie	Year 8	29
Benge, George	Year 8	28
Borland, Edward	Year 8	28
Taylor, Luke	Year 8	28
Beckwith, Olivia	Year 8	27

Copas, Joe	Year 9	38
Cudmore, Samuel	Year 9	29
Gunter, Noah	Year 9	28
Redding, Jack	Year 9	28
Andersons, Erik	Year 9	26
Buhaescu, Fabiana	Year 9	26
Collins, Lily	Year 9	22
Hill, Sadie	Year 9	20
Maw, Marcus	Year 9	20
Windeler, Rinoa	Year 9	20

Dolling, Tommy	Year 10	23
Silver, Caiden	Year 10	22
Ball-Parrish, Maizie	Year 10	21
Ozimek, Roksana	Year 10	21
Raykov, Pavel	Year 10	21
Sunshine, Pj	Year 10	21
Chindris, Stefan	Year 10	20
Dack, Benjamin	Year 10	18
Mustata, David	Year 10	18
Branch, Jacob	Year 10	16
Sestavickaite, Arune	Year 10	16

Year Group Attendance (7th to 11th July 2025)

Year 7	91.37%
Year 8	88.7%
Year 9	86.75%
Year 10	86.48%
All Students	88.35%

Things to know for September...

Time-Out Passes

From September, there will be changes to the time out pass system at Passmores. Time out passes will remain the same for those students who have a time out pass stated on their EHCP or other official documents from outside agencies.

The development is that all teaching staff and co-educators will be given a timeout pass that they can give to any student if they think the student would benefit from an opportunity to reset outside of the classroom for a few minutes. This is not a sanction but a strategy to support a young person who may need to pause and reflect before continuing their learning. These passes will replace time out passes allocated to individual students.



Toilet Passes

The shorter lessons will provide additional opportunities to use the toilets between lessons. All toilets will be open at these times.

If your child has a medical condition, and you have already sent us medical evidence and a linked Health Care Plan, they will still be issued a toilet pass.

If you feel your child needs a toilet pass and you have not completed a Health Care Plan, please click the link and send your completed Health Care Plan with your medical evidence to [25/26 Health Care Plan](#)



Thought for the Week: Staying Healthy Over the Summer

This week, students explored how to maintain good physical and mental health during the summer break. The session aimed to raise awareness of the opportunities and challenges that come with the holidays:

- Summer is a great time to build healthy habits—more time outside, swimming, fresh seasonal foods, and establishing good routines.
- However, sun and heat can bring risks. Students were reminded to stay hydrated, protect themselves from sunburn, and adapt their routines for warm weather.
- With more time near water, it's important to be alert to water safety, especially during trips to pools, rivers, or the sea.

The session encouraged students to take care of themselves and each other during the break so they can return in September refreshed and ready to thrive.

In the News: Making the Most of Summer

In this week's "In the News," students reflected on how to enjoy the upcoming break in a healthy, meaningful way:

- Social media can present unrealistic expectations - highlight reels of everyone else's 'perfect' summer. Students were encouraged not to compare themselves.
- Everyone's ideal summer is different. What matters is being proactive and intentional with how they use the time—whether it's relaxing, trying something new, or spending time with family and friends.
- With less routine, it's important to maintain balance—getting enough sleep, eating well, staying active, managing screen time, and keeping in touch with others.

Students were empowered to think about what *they* need from the summer and how to make it a positive, restorative experience.

Other News

It was a packed and joyful week at Passmores!

- On Wednesday, we welcomed some of our new Year 7 cohort. Their energy and excitement were infectious!
- That same evening, our annual Rounders, BBQ and Disco event was a huge hit - great turnout, great fun, and a lovely atmosphere.
- Wednesday also saw our Principal's Challenge Trip. Successful students from Year 7 and 8 headed to Adventure Island, while Year 9 and 10 students enjoyed a thrilling day at Thorpe Park. Huge congratulations to all those who earned their place - your hard work and dedication paid off!
- Our Celebration Assemblies brought together staff, students, and families to recognise excellence across the school. From certificates and rewards to trophies and team accolades, it was heart-warming to reflect on a year full of achievement and effort.

Continues on the next page...

Looking Ahead to Next Week...

As the academic year draws to a close, we're finishing with a flourish:

- Monday sees our "It's A Knockout" inflatable event. Well done to every student who qualified - here's hoping the weather plays nice!
- Monday will also see Passmores hold a non-uniform day for all students and staff in support of PACT for Autism, a Harlow-based charity celebrating its 20th anniversary this year. We are encouraging every student and member of staff to contribute £1 to take part in a "comfy clothes day". Please see the letter sent on Wednesday for further details.
- In more comfy clothes news, the winning House in each year group will enjoy a non-uniform day on Tuesday. The winners will be announced Monday period 4.
- On Tuesday, we wrap up the term with a whole-school gathering in the Heart Space:
 - We'll announce the lucky winner of the Big All Star Champion Ticket Draw
 - And of course, we'll crown the 2024–2025 House Champions! Will Lion make it a third consecutive win? Will Dragon rise again? Could Unicorn secure their first title since 2016 or will Griffin be crowned House Champions for the first time ever? The tension and excitement is building!

What a fantastic way to end a fantastic year. Thank you to all students, staff, and families for making 2024–2025 such a success!





And the prize draw winners are...

Weekly Winners	Half-Termly Winners
Sophie Addison Evie Hayton Grayson Ford Lacey Mealing Ella Greenhalgh Teddy Saunders	Year 7 Erin Wilson Maria Denkewicz Macie Stannard Eddie Marsh Franka Zagraba Year 8 Tillie Evans Ellie Fleming Irina Cures Lily May Daniella Constantinou Year 9 Kajus Jocas Naavah Dixon Jackson Gunn Katie Watters Year 10 Belle Evans Francis Egbo Hannais Luzitu Sabrina Miah

Congratulations to everyone that has been nominated and won a prize this year...
you're all brilliant!

SUBJECT/INFORMATION UPDATES

Cultural Awareness Day

Cultural Awareness Day was a huge success this year and gave all the students the opportunity to join in celebrating each other's cultures and learning about what each other's cultures mean to us as a school and community.

The celebration included education, music, food, and personal identity through the clothes associated with the different cultures. Many students chose to wear their traditional clothing and many others represented through the identity of their countries football kit, an ideal opportunity to represent the country of their choice.

Passmores had its very own street food market which allowed students to sample food from other cultures as well as our very own UK food which offered toad in the hole and apple pie.

Dishes like toad in the hole appeared in print as early as 1762, when it was described as a "vulgar" name for a "small piece of beef baked in a large pudding". Toad in the hole was originally created to stretch out meat in poor households.

The Caribbean and Africa offered jerk chicken and Jollof rice which was the busiest of the stalls with students enjoying the spicy dishes. While the history of Jollof rice is deeply rooted in West Africa, specifically in the ancient Senegambian region, which is now part of modern-day Senegal and The Gambia. This area was home to the powerful Jolof Empire during the 14th and 15th centuries, a time when trade, culture, and agriculture flourished. The dish we now call Jollof rice is believed to have originated here, making it a centuries-old culinary treasure.

Asia offered a vegetable hoisin noodle dish which when the Jollof rice was sold out was offered as an accompaniment to the jerk chicken, creating its own fusion and inclusivity of two different countries.

One of the most popular pasta origin stories is of Marco Polo travelling to ancient China. After slurping lots of yummy wheat noodles, he brought the recipe and sample back to Europe. Thus inspired the creation of pasta and spaghetti. While the validity of this tale is debatable, archaeological findings do suggest that noodles were eaten in China nearly 4,000 years ago. Which pre-dates even the earliest record of noodle enjoyment, written during the East Han Dynasty between 25 and 220AD.

Samosas (a popular snack) was enjoyed by many, and the students chose from chicken, meat, and vegetable. To understand the origins of samosas, we must travel back in time to the ancient civilizations of the Middle East and South Asia. The first recorded mention of a food remarkably like the modern-day samosa dates to the 10th century in the Arabic culinary writings. Here, we find references to a dish called "sambusak," which consisted of stuffed pastries that had captured the imaginations of many through their different fillings and flavours.

Romanian food was an opportunity to try a typical Romanian skinless sausage called Mici which is made from pork, lamb or beef and seasoned with herbs and spices. The origin of mici is believed to date back to the 19th century. It is said that they were created by a Romanian cook named Iordache Ionescu, who was working in Bucharest. The story goes that Iordache Ionescu was attempting to make traditional sausages, but he ran out of casing, so he decided to form the sausages without it, resulting in the skinless, elongated shape that we now associate with "mititei." No Romanian gathering is complete without this little sausage that is usually barbequed and served with a traditional potato salad, mustard and bread.

It was a wonderful day and the atmosphere was charged with the positive celebration of the cultural diversity of students and staff at Passmores, and Ms Christie did a fabulous job of serving on the noodle stand.

Huge thank you to all involved.

Ms Jameson



Boys & Girls Clubs Essex Awards Event

Year 10 student, Lennan Parsons joined the staff from Rainbow Services at the Essex Boys & Girls Awards on Thursday 10th July.

Lennan thought he was there just to support Rainbow Services who had been nominated for an award, but it was actually Lennan who had been nominated by Rainbow Services for a Club Young Leader award and was successful in winning it!

Lennan Parsons was first referred to Rainbow Services (Harlow) in 2023, onto their Community Project. Passmores Academy knew it would provide Lennan with respite from a full-time timetable within a practical subject of interest, Carpentry.

Still in Year 9, Lennan did so well on this Community Project that Rainbow Services invited him back to further Community Projects, to mentor other students who would struggle within this practical provision.

Lennan then progressed on to be a Mentor for both the morning and afternoon Community Project sessions, during the entire Summer Term of 2024.

This meant that Lennan would be at Rainbow Services from 9am until 4pm every Friday to assist other young people, many with additional learning needs and/or social anxiety. Staff very quickly discovered that Lennan positively excelled at supporting more vulnerable young people.

In September 2024, Lennan, then in Year 10, was again invited back to Mentor other young people and continues to be a Mentor at Rainbow Services to this day, confirming that not only do Rainbow Services staff value Lennan’s practical knowledge and skills within the workshop setting, but also his personable skills in support of others, which is indeed a huge accolade to someone so young.

Since first being referred to Rainbow Services in October 2023, Passmores Academy has noticed a huge difference in this young person’s attitude and approach towards his education. Lennan is calmer within himself and presents an increased maturity in response to staff, when responding to any difficult situations that may arise amongst students, in school. Lennan Parsons has impressed Rainbow Services and indeed his school, Passmores Academy. The Alternative Education Lead at Passmores Academy confirmed that the school was delighted and in full support of Lennan being nominated for a Leadership Award and so proud to hear that he won it!

So, from Rainbow Services, Passmores Academy and everyone at Essex Boys & Girls Clubs, a huge well done to Lennon Parsons.

Jo Busson
Alternative Education Lead



KS3 Rainbow Services Carpentry Workshop

On Thursday, our KS3 Rainbow Services Carpentry Workshop group delivered two hand crafted, Vegetable Stalls to each of the Primary Academies within the PCLC Trust.

Kiera Doherty, Leia Hope, Jess Jones, Laura Wator, Rosie McCormick and Flo Rambarran worked hard at Rainbow Services, throughout the Summer 2nd Half Term to make these much-needed items for our Early Years & Primary Students to learn and play with.

Here are our KS3 Superstars presenting their work to Miss Devereux at The Downes Primary School & Nursery, Miss Thompson at Purford Green Primary School, Miss Beesley at Potter St Academy and Miss Peden at Pear Tree Mead Academy.

Well done girls!

Jo Busson
Alternative Education Lead





HOUSE CELEBRATION ASSEMBLIES

Charlie and the Chocolate Factory... The reviews are in!

Welcome to the final drama round up of the year. We are all still buzzing from our production of Charlie & The Chocolate Factory last week. It's been wonderful to walk around the building seeing smiles on cast members faces and having staff stop us in the corridor to share their positive comments about the show of which we are all very proud.

As promised, here are some comments from audience members. These comments come from a range of people; staff, parents, governors and local community arts specialists. If your child was in the show, please share this with them so they get all the praise they deserve!

"My husband and I came to the opening night of the show. We absolutely loved it! We were overwhelmed with a sense of pride and privilege to have been able to watch so many talented young people. The performance made us laugh and cry. Mrs Bucket's song, 'If Your Father Were Here' from Hannais Luzitu, was sung with such heart and emotion we couldn't contain it. The sets were amazing and the way in which the performance captured the different children's demise was nothing but extraordinary. The entrance of the Oompa Loompas was brilliant and brought us back to watching the first film when we were children. A triumph for all involved!" **Nikki Lamb**



"The shows are getting better and better every year. The costumes and decor were stunning. One can see all the hard work staff and students put into this show. There were laughs, there were cries, there was adventure and there was sadness (at the end when the year 11 were giving the different speeches). You are not joking when you claim your shows to be the best in town. Always a pleasure to attend! Thank you all for the hard work and time you invest into our young people!" **Katrin Zamen-Zadeh**

"I came to see the show on Thursday and thought it was absolutely brilliant, as good as anything I have seen in the West end. An outstanding performance from all the cast." **Jo Sealey**



"At a very difficult time personally, I got up on Wednesday at 5am, knowing it was going to be a particularly tough and very long day ahead. However, the silver lining at the end of it, the one thing that I knew was going to get me through it all, was the knowledge that eventually, I was going to be sitting in the Charlie and the Chocolate Factory audience watching what is always an uplifting and on-point performance and it did not disappoint! I cried both tears of laughter at the comedic performances and sobbed tears for the moving ones. I left as predicted; uplifted and re-energised from watching a show that I could easily have seen on any West End stage and in no doubt whatsoever that I had been privileged to see some early performances by certified acting stars of the future. Thank you!" **Jo Busson, BEM**



"My daughter (who is always delighted and looks forward to the show) and I attended on Tuesday night's performance of 'Charlie and the Chocolate Factory'. What a deliciously sweet performance! It was gobstopper-ingly amazing and incredible – with lots of laughter, some poignant moments and wonderful performances and production. A chocolate box of treasures. Well done to all involved and thank you for another spectacular feast of a show!" **Bev Peters**



"I am always staggered by the quality of our shows and the seemingly endless production line of talent we have. Each year I lament that our tremendous, irreplaceable Year 11s are leaving us and that things will never be the same again...and each year a new bunch of dazzling performers step out of the wings to thrill us. The acting, singing, dancing and energy were insane - I felt like I lost half a stone just watching it in that heat. I was particularly astonished by Vêruca Salt, whose psychotic selfishness was simply draw-dropping and hilarious. I have also found myself yelling out 'Bad Nut' inexplicably in the days that followed the show. If you know, you know..." **Russell King**



"I had the absolute pleasure of seeing the school production on closing night, and as always, I was blown away by the amazing performances from the cast and crew. The time, effort, and dedication that went into pulling off a show of that quality is seriously impressive—and it definitely paid off. You could really see the close bond between everyone involved. That connection came through in every scene and made the final bow especially emotional. The whole cast brought their characters to life with real depth and confidence, and Korban, Oscar, and Harrison really stood out for how naturally they embodied their roles. The standing ovation at the end said it all—it was so well deserved. You can't help but feel proud of everything the team pulled off together!" **Daniel Shine**

"Wow, Wow, Wow, Tech! I was so proud and in awe of all of the cast, tech team and prop makers. Such a professional and inclusive show. I laughed, cried, cheered and roared and hurt my hands from clapping. Well done to all involved!"

Lorna Brown



"I just wanted to share my thanks to everyone involved in another utterly amazing Passmores production! I had the pleasure of attending the first and last night and how you manage to pull this off is nothing short of a miracle! I was blown away last year by The Addams Family and then this year having the added excitement of my daughter performing in it! The tears last night from so many proves how much this means to them all (my eyes were leaking too!) and although, without a doubt, it takes a monumental effort (thank you to everyone involved!), it is worth every late night and weekend rehearsal to see something like that come together! So many skills learnt, new friends made, sense of belonging, and something to remember forever, and I am all for these extra life skills that 'normal' lessons sometimes lack. I cannot wait to hear what the next show will be!"

Claire Butterfield, Local Governor & Parent

"I took Roman (aged 5) on Wednesday, and this was the first time he'd ever been to any show, thought this would be a great way to dip his toe in! He loved every single minute of it. His eyes were glued to every scene, every action, every song and every dance! He loved Grandpa Joe and Augustus Gloop- laughing hysterically out loud, especially when he had Augustus' sausage thrown in his face. He even cried at the end as he didn't want it to finish! When Veruca Salt met her demise from the squirrels he was extremely concerned for her wellbeing but thought it equally hilarious when the squirrels danced around with her head. The whole thing, start to finish, was PHENOMENAL. Roman is still talking about the show to this day and we have watched the original Willy Wonka film more times than I can actually count! The whole cast and crew were amazing, and I'd like to say a big well done and thank you for putting on a great show! We will be back next year for sure!!"

Toni Hastler



"Myself and fellow co-ed's thought the show was both amazing and brilliant! We enjoyed the portrayal of characters, the energy and professionalism One favourite scene was the lift (decorated in blue lights), the acting of Charlie and Mr. Wonka was incredible! We also are very proud of our nurture students, who have gained confidence, which is wonderful to see."

Julie Ewington



"Yet another brilliant Passmores production! There wasn't a weak link anywhere. I especially wanted to highlight the amazing singing of the ensemble: in other school shows I've seen and been involved in elsewhere, the ensemble seems sometimes seem to think "I haven't got a microphone, nobody can hear me" and don't give 100% which can make a show seem flat and dull. Not so with the Oompas! They kept the intensity high and sang and danced with great skill and professionalism. My 9-year-old niece was hypnotised and terrified by them in equal measure!"

Dan Ricketts, Parent

"It was an honour to watch such a magnificent show, the talent on display was wonderful. Every single performer gave 100% to every action and every line and you could just feel the excitement and joy these guys had for performing. I had my eye on those performers that attend Livewire, but it was impossible not to be drawn to every character as they delivered their lines to the maximum effect. Above all the professional lights and sound, the wonderful sets and insane amounts of costume, was a feeling of community. A performance community that has been developed by wonderfully talented and nurturing staff who care deeply for their students. Well done everyone involved, you should all be very proud of the community and the performances you have created."

Sam Ashford, Livewire Theatre



"Since joining the school production, I have noticed a remarkable transformation in James. Since March 2025, James was part of the lighting team for our production of Charlie and the Chocolate Factory. From that point onwards, his confidence has grown noticeably. He has become more engaged, more willing to take on responsibility, and has shown a genuine enthusiasm for technical theatre. Dylan Hammond, who leads tech theatre club has been fundamental in this change. It has been inspiring to witness James not only develop valuable technical skills but also grow in self-assurance and ambition. His involvement in the production has clearly had a very positive impact on both his personal growth and his future aspiration. Well done James!"

Yvonne Corkery



"The Passmores Academy annual musical has become one of the highlights of our year. Wild horses wouldn't keep us away.... The four grandparents were splendid. Once again, Harrison Houghton as Grandpa Joe stole nearly every scene...he is a very good actor. [...] Oscar Bricknell, who played Charlie Bucket...lit up the stage from the very start. He was a joy to watch. One of the keys to the success of this production was that every actor really embodied each character. Take for example, the five winners of the golden tickets. We are sure Evie Vaughan won't mind us saying that she really was Veruca Salt. [...] The same could be said of...Kai Wilkinson who played Augustus Gloop. He was an absolute joy... He was ably assisted by Molly Croome as Mrs Gloop. A great double act. [...] Rachel Ricketts' Mike Teavee was a... grungy tele-addict [with] great energy and timing. Daisy Wilson made Violet Beauregarde her own... She was a great duo with Shakil Surer, who played her father. The actors who played the parents were so good. They made each character their own. Sophia...[and] Hannais [delivered] a very gentle performance [of their] subtle character[s]."

Each number was so vibrant. The stage bathed in colours. The wonderful costumes. Getting thirty Oompa-Loompas [on and off stage]...was an astounding piece of choreography. The amount of work that must have gone in. You appreciate how many man hours have gone in, through winter, spring and summer to bring this musical [to the stage]. Last but not least, praise to Korban Doyle who played Willy Wonka. Passmores are going to miss one of the best performers they have ever produced. We loved his George Banks [Mary Poppins 2023] and his Gomez Addams [Addams Family 2024], and this added to his fine repertoire. He commanded the stage and was the glue that brought the whole production together. There is a long list of creatives and crew in the programme and each and every one deserves credit."
Your Harlow

Full article can be found here: [Your Harlow - Passmores Academy, Charlie and the Chocolate Factory](#)

"I wanted to share how absolutely brilliant, funny and moving this year's Passmores school show, Charlie and the Chocolate Factory, was. The performances were simply outstanding, and the entire production was a testament to the hard work and dedication of everyone involved. It truly captured the magic and message of Dahl's original story." **Ryan Cowell, Director of Curriculum, Hertford Regional College**

"Dear Karen, Natalie, Vic and the Cast and Crew of Charlie and the Chocolate Factory

I just wanted to say the biggest, boldest, most chocolate-coated THANK YOU for inviting me to your spectacular production of Charlie and the Chocolate Factory! As your very special Oompa Loompa (still waiting on my orange face paint and green wig, by the way), I was absolutely thrilled to be part of the magic—even if I didn't get to ride the Great Glass Elevator.

From start to finish, the show was a bold, bright array of talent! Every single student on stage was a star—whether they were a principal role or member of the high energy ensemble. The whole cast sparkled brighter than a Wonka Bar with a golden ticket.

And let's not forget the backstage wizards! The production crew worked their socks off—sets, lighting, costumes, sound... it was like stepping into a chocolate-coated dream.

As Head of Culture and Heritage for Harlow Council —and a proud former student of Passmores—I couldn't be happier to see the arts thriving in our town. This kind of creativity and collaboration is exactly what makes Harlow so special. You're not just putting on school productions—you're building confidence, community, and a whole lot of joy.

To the teachers and staff: Thank you for nurturing young talent and giving them the space to shine. You're helping shape the future of the arts in Harlow, and I'm so proud of everything Passmores continues to do.

I hope you collectively had as much fun and enjoyment putting the production together as I did watching! So, from one Oompa Loompa to a whole factory of stars—thank you. You've made me beam with pride (and crave chocolate).

With fizzy lifting gratitude"

Rory Davies, Head of Culture and Heritage



SPORTS/PE UPDATES

Football Awards

Another successful season for Passmores 1st XI ended with the boys in blue lifting both the Harlow Schools and West Essex trophies. It was a roller-coaster year for the team and to end as double champions is a testament to the togetherness and passion they've shown since the start of the season.

Reporter's Comment: Mr A Lovell

Following the Passmores First XI is, without fail, the highlight of my year every year, and this was no exception. There isn't space to list every player or moment from the season, but all the boys contributed to what I hope are lifelong memories of playing and winning with a great group of lads. The Champions of West-Essex, the Champions of Harlow and the Champions of my Heart!

Manager's Comment: Mr A Martin

It was a joy to be the manager for the triumphant 11s who showed commitment throughout the year. Harry Smith won my Player of the Year award at the sports presentation evening but each and every one of the boys were capable of winning it. Ultimately, it was his goals that single handedly won us 2 trophies... Harlow's R9



Passmores Writer's Player of the Season: Harry Smith

Smith brought everything and more to the team this season. He was top goal scorer, led the line with relentless pressing in every game, beat players for fun, finished from all angles and galvanised his team mates to give more. He was a joy to watch (and teach) and a gem of a player, a hat-trick in the cup final was indicative of his performances all season. Harlow's R9, untouchable, unplayable, unmatched.



Captain's Award: Bobby McDonald



McDonald was known in the press room as The Boy Beckenbauer, epitomising everything the great man brought to the game. Calm under pressure, comfortable stepping out and driving with the ball, able to dissect a defence with the precision of a laser and bringing impeccable timing to each and every challenge he made. He was Mr Dependable all season and earned this award 3 times over.

Injury Time Award: Jack Boyce

Boyce was a player who seemed constantly niggled or overtired, perhaps his boots were too tight or his nails weren't properly buffed, but for whatever reason this reporter didn't see him until the end of the season. It was worth the wait, and he was worth his weight in gold, a supreme performance in the cup final combining guile and skill with the energy of a midfield engine room, justified his selection and belied his supposed injury record.

Supporter's Award: Harry Dorrington

What can you say about 'H'? A true magician in midfield. In tight spaces he was Houdini, wriggling away from 1, 2 or even 3 markers, his trademark drag back bamboozling opponents on a regular basis. In possession he was Dynamo, making the ball disappear and suddenly appear again, 20 yards downfield, at his striker's feet, perfectly positioned to shoot. With refs, Derren Brown, no matter what position he could telepathically win a free kick! He was a joy to watch and an unbelievable player. Thanks for the memories, H.

20p Head Award: Tommy Newnham

Newnham was a player who only knew how to give his all; up and down the right-hand side, chasing back from CB or charging forward, ball at feet, shrugging off challenges. He was rugged, strong, quick and powerful, but please don't let this guy head the ball! His headers were like a Gameboy cheat code – up, down, down, left, right, up – no one knows where it was going...

Surprisingly Good After All's Said and Done Award: Bailey Adams

Adams was an enigma, sometimes it felt like the only one who could beat him was himself and he would, regularly. He saved his best performance for the West-Essex Cup Final, keeping Passmores in it time after time, taking a wild blow to the head and getting right back up to save Passmores again. Always willing to put himself in dangerous situations, coming up with key saves in big moments and being the unsung hero in the cup final – well done Bailey.



Almost Moment of the Season: Harry Smith

The kind of goal that you talk about years from now, dream about well into your 40s and pops up again and again on 'Streets won't forget...' videos on YouTube. If only it had actually gone in. A corner was whipped in and flicked out to the edge of the 6-yard box, every other player on the pitch waited for Smith to leap for the header, or turn to control it behind him. Instead, Smith put his MMA training into practice, reaching his left boot high into the stratosphere, miles above his own head, he volleyed, kung-fu style, like a mix of Zlatan and Gareth Bale, towards the near post. A stunning attempt sadly palmed away by the St Mark's keeper.



Goal of the Season: Harry Lee vs Stewards

A goal kick from Adams was controlled by Bobby McDonald under intense pressure from 2 opponents. He did brilliantly to keep the ball alive, dragging back then feeding the ball into Smith. Smith shielded the ball expertly with his back to goal then laid it back smoothly to Dorrington who hit a sublime first-time pass over the top for Harry Lee to latch onto. The Passmores Faithful held their breath, expecting the chance to go begging, but were rewarded with what can only be described as a finish cheekier than taking the Cheeky Girls out for a Cheeky Nandos. With the keeper bearing down on him, Lee simply lofted the ball over his head and into the empty net to make it 1-0.

Supporter of the Season: Harvey Bacon



Bacon, sometimes a linesman, sometimes a cheery side line commentator, sometimes a salty snack in bap, always a great friend and supporter. Once, he was even a match winning goal scorer, playing alongside his heroes and tapping in brilliantly from at least 2 yards out. We loved you Harv.

Year 11 Apprenticeship Opportunities:

Apprentice Hairdresser's, Salary £15,704, currently being advertised at Avant Garde in Harlow, HOBS Salon in Epping and Loughton and Clique in Sawbridgeworth on [Find an apprenticeship - GOV.UK](#).

New Courses for year 11s at Hertford Regional College to start Sept 2025

Level 1 Plastering Course:

This is a new course, which aims to progress students either to a Level 2 Plastering course after completion of our Level 1 course or to apply to an apprenticeship programme. They can also apply for another study programme course in construction or a different industry completely. The level will be determined by their tutor and based on grades.

T level foundation course in science and engineering

The T level foundation courses are for students who want to complete a T Level course but have not achieved their English and/or Maths GCSE. The foundation course provides them with the underpinning knowledge towards starting their T Level, whilst giving them time to resit and attain their Maths and/or English.

Here is a government link explaining the foundation courses.

<https://support.tlevels.gov.uk/hc/en-gb/articles/5622112789138-What-is-the-T-Level-Foundation-Year>

Here is the link to our foundation course in science:

<https://hrc.ac.uk/our-courses/t-level-foundation-applied-science-and-technology/>

Here is the link to our foundation course in engineering:

<https://hrc.ac.uk/our-courses/t-level-foundation-year/>

Summer Support Programme

Essex Youth Service are offering a 5-day course for any student who has just finished year 11 including home educated young people, to help with CV writing, interview techniques, budgeting, first aid, job searching and employability skills. (please see poster attached).

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College and Sixth Form Open Days Autumn Term

Hertford Regional College
Tuesday 30th September
5:30pm - 8:00pm

Writtle College
Saturday 11th October
10:00am - 3:00pm

Harlow College
Thursday 16th October
5:00pm - 8:00pm

Cambridge Regional College
Wednesday 22nd October
4.30pm - 7:00pm

ANY OTHER INFORMATION

REMINDER...

Don't forget to renew your locker ready for September or empty it so that it can be reallocated to another student.



If you need any assistance, please contact Kelly Kemsley in our Student Services office.



There are lots of old padlocks in our bike sheds that don't appear to belong to any bikes!

Over the summer holidays, any unclaimed padlocks will be cut off and disposed of, so if you currently have a padlock in the bike sheds that is still used, please ensure that this is removed prior to the end of the school year.

Thank you!



LOST PROPERTY

Lost property will be left out on the tables in the Heart Space on **Tuesday 22nd July.**

Anything unclaimed will be going to charity.

Friends of Passmores have signed up to the Parents Lottery via ParentKind and for just £1 a week you could win up to £25,000 while helping us raise money for the school.

Follow the link below, click play and search for Friends of Passmores, then buy your tickets!

<https://www.theparentslottery.org/>

Any questions contact the team at fop@passmoresacademy.com and good luck!



The parents
lottery
Support your school with every ticket



**£25,000
jackpot!**

**Support our school
and a chance to
win up to £25,000**



Be part of something special!

Join The Parents Lottery and help us create a thriving school community. Every ticket you buy funds vital projects, from library books to new playground equipment, helping to enrich the lives of our children.

Each £1 ticket also gives you the chance to win £25,000 every Friday along with various other prizes.


We understand that everyone is busy, and finding time to support your school can be challenging. That's why The Parents Lottery makes it so easy to make a real difference. Purchase a ticket online in just a few steps and you'll be automatically entered into the draw. Every ticket sold helps us provide the enriching educational experiences our children deserve. Play The Parents Lottery today and help us empower the next generation.

How to play

1. Choose the school you'd like your tickets to support by entering the name or school's postcode
2. Decide how many entries you'd like and fill in your details to sign up
3. You've now entered next month's weekly draws, good luck!



**£25,000
jackpot!**



**Guaranteed
prizes
every week**



Support our school



Scan this QR
code and enter
our school name or
postcode to join
The Parents Lottery



How does it work?

There will be various prizes up for grabs each week including the chance to win the £25,000 jackpot! Keep your eyes on the Friday weekly draw to find out if you'll be a winner this week. And remember 60%* of each ticket you purchase goes to your chosen PTA/school.

Choose us
on The Parents
Lottery list

£1 ticket entry
into each
weekly draw

Prize draw
every Friday

Each ticket
supports our
school

*See our website theparentslottery.org for additional details.

FORTHCOMING EVENTS

Monday 21 st July	PACT Non-Uniform Day; Inflatables Day
Tuesday 22 nd July	Early Closure for Students (12:30pm)
Monday 1st September	INSET Day
Tuesday 2nd September	Year 7s start
Wednesday 3rd September	Years 8-10 first day of the term
Tuesday 9 th September	Year 7 - Parent Information Evening

TEACHarlow

Interested in becoming a primary or secondary teacher?
Contact Gareth Walsh on g.walsh@passmoresacademy.com

create
IDENTI  **EE**.CO.UK

**THE DISCOUNT WEEK
STARTS THIS MONDAY**



**MONDAY 14TH OF JULY TO
SUNDAY 20TH JULY**

USE CODE: SCHOOLS1025

ALL ORDERS PLACED IN THE DISCOUNT WEEK ARE NON RETURNABLE



The Children's Society East

Our CHHAT groups focus on promoting positive emotional and mental wellbeing for 8 – 18 yr olds, with these particular sessions focussing on children in **years 8 & 9**.

The team use a range of techniques tailored to support each young person to develop their emotional resilience; with the group programme aiming to help young people build self-esteem and confidence.

The service is open to children and young people who have parents or family members who are misusing substances or have been impacted by a family member's mental health.

We aim to create a safe, confidential space for these children and young people and will signpost/support additional referrals if appropriate.

Venue:

Passmores Academy,
Memorial Hall in the Heart Space

Session Dates:

Tuesday 29th July – 10:00am to 12:30pm
Wednesday 30th July – 1:00pm to 3:15pm
Thursday 31st July – 10:00am to 12:30pm
Tuesday 5th August – 10:00am to 12:30pm
Wednesday 6th August – 1:00pm to 3:15pm
Thursday 7th August – 10:00am to 12:30pm
Wednesday 20th August – 1:00pm to 3:15pm
Tuesday 26th August – 10:00am to 12:30pm
Wednesday 27th August – 1:00pm to 3:15pm
Thursday 28th August – 10:00am to 12:30pm

If you would like to find out more, or book a young person in to attend our group, then please contact one of our CHHAT practitioners on **01245 493311** or email kim.stayt@childrenssociety.org.uk

10 Top Tips for Parents and Educators

STAYING SAFE AROUND WATER

Enjoying time in, on, and around water plays a vital role in a young person's overall development, offering a healthy and exhilarating way to have fun. This guide outlines essential safety advice, based on the Royal Life Saving Society UK's Water Safety Code, to help ensure children can enjoy swimming and similar activities safely and responsibly.

1 STICK TO LIFEGUARDED AREAS

It's never advisable to enter unsupervised bodies of water, especially alone. Instead, it's considered best practice to accompany children to places with lifeguards, as they will be trained to respond swiftly in emergencies and provide first aid when needed.



2 LEARN SIGNS AND FLAGS

When going to a new environment, it's important to research the local area and make children aware of safety signage before entering the water. If visiting the seaside, make sure children are always supervised by an adult and that they know what different beach flags mean, so they're knowledgeable of where and when they can enter the sea.



3 STOP AND THINK

Young people should be cautious before entering water, as it's difficult to know what hazards could be underneath. Use the Water Safety Code and encourage children to ask themselves questions such as, 'Is the water too deep or too shallow? Are there currents, sides, or underwater objects?' Make sure children know never to enter water from a height, as what lurks below could cause serious injuries.



4 CONSIDER WATER TEMPERATURE

Even on hot days, water can be deceptively cold. Tragedies strike when young people experience cold water shock. Never let children enter water quickly; instead, ensure that they enter slowly and carefully to allow their bodies to adjust to the temperature or exit easily if needed.



5 INFLATABLE SAFETY

Although inflatables may seem like a fun idea when visiting locations like the beach, they can float further out from shore and into more dangerous water. It's advisable only to use inflatables in spaces like appropriately managed swimming pools, where they're used in more controlled and supervised environments.



6 SUPERVISION IS KEY



For young children, and particularly those under the age of five, it's important for them to be supervised at home, outside and at the pool at all times. It's essential for parents and educators to understand that young children can drown quickly and silently; therefore, anyone supervising them must maintain constant watch in case they get into difficulty.

7 DON'T GO TOO FAR



When swimming, especially in open water, it's best to teach children to stay within a safe depth, share advice with them such as only entering water up to a standing depth, and in the case of visiting the beach, swim parallel to shorelines. This will allow a child to stay in control and get out of the water easily.

8 KEEP POOLS AND TUBS DRAINED

For parents of young children, a simple way to protect them at home is to keep outdoor spaces and bathrooms tidy after playtime. This includes removing water from paddling pools after use and turning them over, returning lids to hot tubs and taking toys out of baths, so all water can be fully drained from the tub.

9 FLOAT AND CALL 999



If a child gets into difficulty in the water, they should try to float on their back, stay calm, and call for help. If a young person sees someone else in trouble, they should dial 999 or 112 immediately, then shout to reassure their friend, encouraging them to float on their back, and letting them know that help is on the way. Children should never enter the water to attempt a rescue or retrieve belongings.

10 TEACH WATER SAFETY



Beyond swimming lessons, children should be educated in school on water safety. Use RLSS UK's accredited programme, 'Water Smart Schools', which offers free lesson plans and resources on how to be safe on, near and around water by following the Water Safety Code.

Meet Our Expert

The Royal Life Saving Society UK (RLSS UK) is a national water safety charity that gives children the chance to enjoy a lifetime of fun in the water, safely. Water safety education provided in schools is vital and, in some instances, could be a child's only opportunity to learn about the water.



The
National
College