

Our Values



Compassion and Kindness

We expect everyone to support each other to be open, honest and treat others how we want to be treated.



Respect

We expect everyone to respect themselves, others, our school and our community.



Fairness and Belonging

We expect everyone to feel safe, happy and listened to.



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

A POSITIVE
LEARNING
ENVIRONMENT
FOR EVERYONE

BEHAVIOUR SUPPORT JOURNEY

A clear and consistent approach to support every student to succeed

STAGE 1 Early subject support



- 1 Phone call home
- 2 Subject detention (530 – 560)
- 3 Parent/carer meeting with subject teacher
- 4 Parent/carer meeting with subject teacher & HoD

STAGE 2 Pastoral support



- 5 Tutor mentoring
- 6 Parent/carer meeting with tutor
- 7 HoH mentoring

STAGE 3 Leadership support



- 8 Parental meeting with HoH
- 9 SLT mentoring
- 10 Parental meeting with SLT

STAGE 4 Intensive intervention



- 11 Reflect and reset (R&R)
- 12 Suspension
- 13 Reintegration meeting
- 14 Alternative curriculum

STAGE 5 Alternative pathways



- 15 Off-site direction
or
- 16 Managed move

STAGE 6 Final escalation



- 17 Head teacher meeting
- 18 Permanent exclusion

We all have
a part to play
in creating a
positive learning
environment
where everyone
can succeed.

Make the right
choices, take
responsibility
and be your
best self.

CLEAR
EXPECTATIONS
CONSISTENT
APPROACH
SUPPORTING
EVERY STUDENT
TO SUCCEED

Respect | Compassion and kindness | Fairness | Belonging





PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE BEHAVIOUR
HELPS EVERYONE
LEARN AND SUCCEED

Rewards at Passmores Academy

Positive behaviour is recognised and celebrated.

1 Passmores Points

Earn points for positive choices, effort, achievement and demonstrating school values.



2 Reward Streaks

Build streaks through consistent positive behaviour and meeting expectations daily.



3 Call Home

Positive achievements may be celebrated with a phone call home.



4 Stickers

Receive stickers to recognise effort, participation and excellent work.



5 Badges

Earn badges for achievement, leadership and demonstrating school values.



6 Postcards

Outstanding achievements may be recognised with a postcard home.



7 Positive Contact Week

Extra positive contacts home celebrate students demonstrating our values.



8 Principal's Challenge Trip

Exclusive reward trips for students showing exceptional effort and commitment.



9 All Star Champion Tickets

Collect tickets for prize draws and outstanding achievements.



10 Chit Chat Choc

Enjoy a reward chocolate and celebrate success with staff.



11 Sweet Drops

Earn sweet drops for positive choices and excellent contributions.



12 Non-Uniform Days

Special opportunities to attend school in your own clothes.



Every positive choice earns recognition, rewards and opportunities for success.

CLEAR EXPECTATIONS | POSITIVE RELATIONSHIPS | CELEBRATING SUCCESS





PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Transition Routines

Positive routines help everyone arrive ready to learn.

1

Walk directly to your next lesson



2

Walk safely



3

Walk quietly



4

Follow the one way system



5

Wear your uniform correctly



6

Arrive to your next lesson
within 5 minutes of the bell ringing



CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



Being on Time to Lessons

Punctuality is a whole-school priority.

1



When the bell goes,
move straight to
your next lesson.

2



You have

5 MINUTES

to get there.

3



After 5 minutes,
you will be marked
late on the register.

4



This will result in a

**BREAK OR
LUNCHTIME
DETENTION.**

Be on time, be ready, be learning.





PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Assembly Expectations

Positive behaviour is expected during assemblies.

1 Wear your uniform correctly



2 Take your seat



3 Face the front



4 Sit in silence



5 Listen respectfully



If you don't meet these expectations, you will be given **one clear warning**.
If you continue not to meet expectations, you will be **removed from the assembly** and set a L90.

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Behaviour at Break and Lunch

Positive behaviour is expected during break and lunch.

1

Play fighting



**LOSS OF BREAK/LUNCH
FOR A WEEK**

2

Throwing anything



**LOSS OF BREAK/LUNCH
FOR A WEEK**

3

Making a mess / not tidying up after yourself



**LOSS OF BREAK/LUNCH
FOR A WEEK**

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

A POSITIVE
LEARNING
ENVIRONMENT
FOR EVERYONE

Disruption in Lessons

We all have the right to learn in a calm, safe and respectful environment.
Staff will follow a consistent, stepped approach when expectations are not met.

1 Clear Warning



You will receive a clear warning and be reminded of the Learning Mode expectations.

2 Reminder outside the classroom



If disruption continues, you will speak to the teacher outside. Expectations will be explained again and an 'In Class Attitude to Learning' reminder will be logged.

3 Cool Down Room



If disruption continues, you will be sent to a Cool Down Room. You will receive a 30-minute subject detention and home will be contacted.

4 On-call



If you refuse to attend the Cool Down Room, on-call will escort you there. You will receive a 60-minute centralised detention.

5 SLT Zone



If you refuse to follow the on-call member of staff's instructions, you will be placed in SLT Zone.

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



LEARNING MODES



TEACHER-LED LEARNING



"I DO"

Purpose:

- The teacher is explaining, modelling, questioning, or giving instructions.

Student expectations:

- Show you are listening
- Pens down unless directed otherwise
- Track the speaker
- One voice only
- Hands up to contribute
- No side conversations

Noise level:

- Silence unless invited to respond.

INDEPENDENT SILENT WORKING



"YOU DO ALONE"

Purpose:

- Students think deeply and complete work independently without distraction.

Student expectations:

- Work quietly so everyone can concentrate
- Say focused on your own task
- Think independently before asking for help
- Remain in your seat
- Use equipment quietly
- Ask for help using agreed routines

Noise level:

- Complete silence.

PURPOSEFUL PAIRS



"YOU DO TOGETHER"

Purpose:

- Students discuss ideas with one partner to deepen understanding.

Student expectations:

- Speak quietly to your partner only
- Take turns speaking
- Stay focused on the task
- Use respectful language
- Be prepared to share ideas with the class
- Return quickly to silence when prompted

Noise level:

- Use indoor voices for controlled collaborative talk.

COLLABORATIVE GROUP WORK



"WE DO"

Purpose:

- Students work together to create, solve, discuss, or produce something collectively.

Student expectations:

- Everyone has a specific role
- Everyone contributes
- Stay on task
- Respect all contributions
- Share resources fairly
- Resolve disagreements respectfully
- One conversation at a time within the group

Noise level:

- Use indoor voices for controlled collaborative talk.





PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

A POSITIVE
LEARNING
ENVIRONMENT
FOR EVERYONE

Reflect and Reset - R&R

R&R provides a clear reset, structured support and time to reflect before returning successfully to Passmores.

1

Triggered after
3 TATES



R&R is triggered when a student receives 3 TATES.

2

One-off incidents



R&R can also be issued for one-off incidents where a more serious response is needed.

3

Placement



Students will complete a minimum two-day placement at Stewards or SFG.

4

Return to Passmores



A reintegration meeting is required before the student returns to Passmores.

REFLECT | RESET | RETURN READY TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

A POSITIVE
LEARNING
ENVIRONMENT
FOR EVERYONE

Multiple on-calls in a day

If a student receives multiple on-calls in one day,
the consequences will escalate as follows:

1

1st offence

SLT Zone

You will be placed
in SLT Zone.

2

2nd offence

SLT Zone

You will be placed
in SLT Zone again.

3

3rd offence

TATE

You will be placed
in TATE.

4

4th offence

TATE

You will be placed
in TATE again.

5

Any further
incidents

R&R

You will be placed
in R&R.

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Refusal to follow any instructions

Repeated refusal to follow instructions will lead to escalating consequences.

1 1st offence



SLTzone

2 2nd offence



SLTzone

3 3rd offence



TATE

4 4th offence



TATE

5 Any further incidents



R&R

CLEAR EXPECTATIONS - CONSISTENT APPROACH - SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Failure to attend detentions

Subject and Centralised



Subject detentions

1

Failure to attend
S30



Escalates to S60

2

Failure to attend
S60



Escalates to C60



Break or lunch detentions

1

Failure to attend
break or lunch
detention



Escalates to C60.



Centralised detentions

1

Failure to attend
C30



Escalates to C60

2

Failure to attend
C60



Escalates to L90

CLEAR EXPECTATIONS - CONSISTENT APPROACH - SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

A POSITIVE
LEARNING
ENVIRONMENT
FOR EVERYONE

Failure to attend L90

If a student fails to attend an L90 detention, the consequence will escalate as follows.

1 1st offence



ROLL

2 2nd offence



TATE

3 3rd offence



ROLL

4 4th offence



TATE

5 5th offence



ROLL

6 6th offence



R&R

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Detention Expectations

Positive behaviour is expected during detentions.

1 Sit where the teacher directs you to



2 Sit in silence



3 Alert the teacher if your computer has any damage



4 Log on and complete work



If you talk or play games, you will receive **one clear warning**.
If you continue to talk or play games, you will **fail the detention**.
Failed detentions escalate to a **L90**.
If you fail a L90, this escalates to **SLTzone**.

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Truancy

Refusal to attend timetabled session.

1 Truancy 1



L90

2 Truancy 2



L90

3 Truancy 3



SLTzone

4 Truancy 4



SLTzone

5 Truancy 5



TATE

6 Truancy 6



TATE

7 Any further incidents



R&R

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Breach of Health and Safety

Unsafe behaviour or a breach of health and safety expectations.

1 1st offence



C60

2 2nd offence



L90

3 3rd offence



SLTzone

4 4th offence



TATE

5 5th offence



TATE

6 6th offence



R&R

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

A POSITIVE
LEARNING
ENVIRONMENT
FOR EVERYONE

Banned Items

If a student brings a banned item into school, the consequence will escalate as follows.

1

1st offence



TATE

2

2nd offence



TATE

3

3rd offence



R&R

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

A POSITIVE
LEARNING
ENVIRONMENT
FOR EVERYONE

Inappropriate response to staff

1

1st offence

SLT Zone

2

2nd offence

SLT Zone

3

3rd offence

TATE

4

4th offence

TATE

5

5th offence

R&R

6

Any further
incidents

R&R

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY



PASSMORES
ACADEMY



Respect



Compassion
and kindness



Fairness



Belonging

POSITIVE
BEHAVIOUR
HELPS EVERYONE
LEARN AND
SUCCEED

Swearing directly at staff

This is not acceptable.

1

It is disrespectful
and abusive.



2

It creates a hostile
and intimidating
environment.



5

Speak to staff
respectfully.



Swearing directly at staff is not acceptable and will not be tolerated.
The sanction for this behaviour is a **SUSPENSION**.

CLEAR EXPECTATIONS | CONSISTENT APPROACH | SUPPORTING EVERY STUDENT TO SUCCEED

PASSMORES ACADEMY