



25th September 2026

Dear Parent/Carer,

A positive start to the new academic year

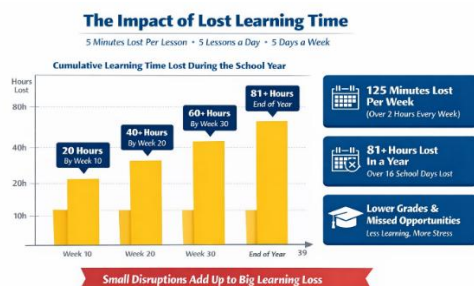
As we settle into the new academic year, we want to ensure that every student at Passmores understands our high expectations and can learn in a calm and purposeful environment.

Last year, we made significant progress in several important areas, and we are determined to build on that success. The start of a new academic year provides an opportunity to reset, refocus and establish consistently high expectations for every student, supported by a clear and consistent approach from all members of staff.

Protecting learning time

One of our key priorities this year is to continue to reduce disruption to teaching and learning.

Even relatively small disruptions can have a significant impact. When a lesson is interrupted, teaching may have to stop, explanations may need to be repeated, and learning time can be lost for the whole class. Our aim is therefore simple: to protect every student's right to learn.





Continuing to 'Improve Upon Our Best'

The information accompanying this letter summarises the key expectations and changes that have been shared with students through assemblies, with staff at the start of the academic year, and with parents and carers during our recent Parent Information Evenings.

Every change we have introduced this year has the same purpose: to reduce disruption, strengthen positive behaviour and protect learning for all students.

Some of the key developments include:

- **Learning Modes** to give students a clear and consistent understanding of how they are expected to work and behave during different stages of a lesson.
- **Clear expectations and consequences** so that students understand what is expected of them and what will happen when those expectations are not met.
- **A renewed focus on early intervention** when a student begins to struggle to meet expectations, allowing support to be put in place as quickly as possible.
- **A Behaviour Support Journey** which sets out increasingly intensive support and, where necessary, formal intervention to help students get back on track.
- **Reflect and Reset (R&R) placements**, a minimum two-day placement at Stewards or SFG providing students with a structured opportunity to reflect, reset and receive support before returning successfully to Passmores.

Recognising and celebrating positive behaviour

Equally important is recognising the many students who consistently make positive choices and contribute to our school community.

Students will continue to be recognised and rewarded through Passmores Points, reward streaks for achieving zero behaviour points and zero late-to-lesson marks, positive contact home, postcards, badges, All Star Champion Tickets, non-uniform days and a range of other rewards and celebrations.



Passmores

ACADEMY

We want students to understand that meeting expectations, showing our values and contributing positively to the school community are noticed and valued.

High expectations for everyone

At Passmores, we want every student to feel supported, included and able to succeed. At the same time, we expect students to understand that their behaviour and choices affect not only their own learning, but also the learning, safety and wellbeing of those around them.

We will continue to provide students with the support they need while maintaining the high standards required to ensure that everyone can learn, feel safe and thrive.

Thank you for your continued support. By working together, we can ensure that Passmores remains a school where students feel safe, demonstrate our values and have every opportunity to achieve their very best.

Yours faithfully,

Daniel Shine
Assistant Principal

